Environmental Sciences
Undergraduate Program
Advising Guide
(Corvallis-based students)

Revised 7/7/2014

2014-2015

College of Earth, Ocean & Atmospheric Sciences (CEOAS)
Environmental Sciences Undergraduate Program: A Hands-On Interdisciplinary Approach

Air and water pollution, extinction of species, depletion of ozone in the stratosphere, buildup of greenhouse gases in the atmosphere, nuclear waste, and oil spills in our seas – these are pressing problems that endanger our environment. Scientists must be trained to examine and understand complex environmental issues, to predict environmental change, and to participate in responsible management of the environment. To help reach these objectives, Oregon State University’s Environmental Sciences Bachelor of Sciences degree offers an interdisciplinary approach to environmental problem solving.

Environmental Sciences Major
The Environmental Sciences (ENSC) curriculum provides breadth of training in fundamental sciences, mathematics and relevant social sciences and humanities. Depth is acquired by specializing in a defined field such as water science and resources. Throughout the program, students are encouraged to take advantage of opportunities for hands-on experience in the physical, biological or social sciences related to the environment.

http://catalog.oregonstate.edu/MajorDetail.aspx?major=657&college=24

Environmental Sciences Minor
A minor in Environmental Sciences is also available to students from all departments and programs at OSU. The minor requires a minimum of 28 credits in addition to credits required for the student’s major.

http://catalog.oregonstate.edu/MinorDetail.aspx?minor=758&college=24

Career Opportunities
A variety of career opportunities are available for students graduating with a BS degree in Environmental Sciences. Federal agencies, such as the Environmental Protection Agency, the Department of Energy, and the U.S. Forest Service, hire qualified graduates, as do private companies, consulting firms and universities. Our graduates often go on to pursue credentials for teaching science at high school or middle school levels.

http://oregonstate.edu/career/environmental-studies

Our Graduates
Learn about what typical graduates of the Environmental Sciences Program go on to do after they graduate by reading results of an alumni survey that was carried out in Winter of 2011. This survey also includes student ratings of their experience at OSU and in the ES Program.


Internships
With an emphasis on experiential learning and skill development, undergraduates in CEOAS have access to an experiential learning coordinator offering specialized opportunities and seminars for undergraduates in the earth and environmental sciences. Students are required to complete 3 credits of ‘experiential learning’ as part of their environmental sciences degree program.

http://ceoas.oregonstate.edu/internships/undergraduate/
There are many ways for you to gain skills and experience outside of the classroom at OSU. Environmental Sciences students are encouraged to pursue experiential opportunities, many of which may be used to meet the “Experiential Learning” requirement for the degree.

**University Honors College**
As a small degree-granting college within OSU, the University Honors College (UHC) offers the Honors Baccalaureate Degree in any undergraduate major. The UHC provides challenging and creative curricula; unique courses, typically limited to 12-20 students; and one-on-one mentoring by faculty members while preparing the Honors Thesis. Through seminars, colloquia, and mentoring relationships, students gain the benefits of a small college within a large, diverse, and comprehensive university. [http://oregonstate.edu/dept/honors/](http://oregonstate.edu/dept/honors/)

**Undergraduate Research**
OSU is the leading public research institution in the state of Oregon, and is one of only two Land, Sea, Space and Sun Grant institutions in the United States. The University holds top-tier research and community engagement designations from the Carnegie Foundation. Opportunities for students to assist faculty and graduate students in on-going research projects abound, and many ENSC majors also carry out their own research under the guidance of a faculty member. [http://ceoas.oregonstate.edu/research/undergraduate/](http://ceoas.oregonstate.edu/research/undergraduate/)

**Clubs & Student Involvement**
Approximately 150 registered student organizations exist at OSU, and you can find one to match almost any interest. Many focus on areas related to the environment and human influences on it, while others have more strictly academic or recreational foci. [http://oregonstate.edu/sli/](http://oregonstate.edu/sli/)

**Hatfield Marine Science Center**
The OSU Hatfield Marine Science Center, a world-renowned research laboratory located in Newport, Oregon, (also home to the west coast Marine Operations Center of NOAA) offers field courses and research opportunities for undergraduates interested in marine science. Environmental Sciences students can study marine biology for 10 weeks in spring term, living at the center and participating extensively in field and laboratory activities. [http://hmsc.oregonstate.edu/welcome-academic](http://hmsc.oregonstate.edu/welcome-academic)

**Sustainability at OSU**
Oregon State University is a leader in sustainability and has been honored with multiple recognitions and awards for our green initiatives. Along with a student fee-funded Student Sustainability Center, OSU also involves undergraduate students in projects to decrease use of resources across campus. To learn more, visit: [http://oregonstate.edu/sustainability/](http://oregonstate.edu/sustainability/)

**Study Abroad in Environmental Sciences**
Through its International Degree & Education Abroad Office (IDEA) Oregon State University offers over 200 programs in countries across the world that enable students to study at a university or participate in an international field course. [http://oregonstate.edu/international/studyabroad/students/](http://oregonstate.edu/international/studyabroad/students/)

Many study abroad programs offer coursework that counts towards requirements in the Environmental Sciences degree. Learn more by exploring our advising guide for opportunities abroad. [http://oregonstate.edu/international/sites/default/files/IDEA/CI/ci-environmental-sciences.pdf](http://oregonstate.edu/international/sites/default/files/IDEA/CI/ci-environmental-sciences.pdf)

**IE3 Global Internships**
IE3 Global Internships is an Oregon University System program that allows you to explore your professional goals through an internship in an international context. The program can be a bridge between your academic experience at OSU and your future employment or studies in a graduate/professional school. [http://oregonstate.edu/international/studyabroad/internships](http://oregonstate.edu/international/studyabroad/internships)

**International Degree**
Responding to the need for an understanding of global issues, OSU offers a unique undergraduate International Degree (ID). This concurrent baccalaureate degree is obtainable only in conjunction with another undergraduate degree. The ID affords a student the opportunity to develop a global perspective within the context of her/his academic area. For more information, please visit: [http://oregonstate.edu/international/studyabroad/degree](http://oregonstate.edu/international/studyabroad/degree)
Environmental Sciences Undergraduate Program:  

The Curriculum

Students in the Environmental Sciences (ENSC) Undergraduate Program begin by building a strong foundation in the basic sciences and the humanities – through both Baccalaureate Core and Major requirements. In the junior year, the curriculum focuses on natural environmental systems as well as the interface between humans and the environment. By this time, students have also chosen a specialization area. The ENSC program also requires that students complete an “experiential learning” requirement, usually an internship or research experience that provides an opportunity to actively engage in the field of environmental sciences.

Major Requirements
The Environmental Sciences Major provides students with a strong foundation in the basic sciences. From there, students progress to the core courses, divided into two categories: Natural Environmental Systems, and Humans & the Environment. Students also choose a specialization area, complete an experiential learning experience and a WIC class.

Each of these categories is described below; specific courses are on the curriculum checklist.

Basic Science and Math
Every environmental scientist must have a solid grounding in basic sciences and math to enable them to understand environmental problems and potential solutions. To that end, students complete a full year of biology and chemistry, as well as courses in calculus, statistics and physics. These courses serve as a foundation for upper division science courses.

Environmental Sciences & Humanities Core
The core classes are divided into three categories: Orientation to Environmental Sciences, Natural Environmental Systems, and Humans & the Environment.

- In the ENSC 101 Orientation course, students learn more about coursework and employment opportunities in specialized fields within Environmental Sciences. They also learn about opportunities for study abroad, internships, and campus and community involvement.
- In Natural Environmental Systems, students learn about each of the spheres of the environment: the atmosphere, the biosphere, the hydrosphere, and the lithosphere by choosing among selected courses for each category.
- In Humans & the Environment, students learn about environmental law and policy, ethics and environmental ethics, environmental management, economics, and the influences of humans on the environment. Some courses in these categories also satisfy the Bacc Core Synthesis requirements.

Specialization Area
The Environmental Sciences core curriculum requires that students acquire breadth in the field as a whole, while the specialization requires that they acquire depth in one area. The specialization area is intended to give the student a strong sense of academic identity and to ensure that each student has specialized knowledge of some aspect of environmental science. Students typically select a specialization by the beginning of the junior year. These include ≥ 27 credits in an academic concentration such as Aquatic Biology, Forestry, etc.

Courses taken to fulfill the specialization may not be double counted with courses in the Basic Science & Math or the Environmental Sciences & Humanities core.

Important aspects of the specialization areas include:
- At least 27 credits
- Students should identify a specialization area at least 6 quarters before graduation to ensure adequate time to complete coursework.
- Students work with a specialization advisor to select coursework and obtain relevant career and internship information.
- Curricula for all pre-approved specializations are available at [http://ceoas.oregonstate.edu/envsci/specializations/](http://ceoas.oregonstate.edu/envsci/specializations/)
- Minors and Certificates are available to all students at OSU; Options are available only to Environmental Sciences majors.
- Minors, Options, and Certificates are transcript visible.
Experiential Learning
The Environmental Sciences Program requires that each student complete a minimum of 3 credits (maximum of 12 credits) of “experiential learning.” The requirement can be met via several routes:

1. **Internship:** Through an internship, a student can earn academic credit for relevant work done for a business, governmental agency, research lab, or other organization. It consists of full or part-time work that enriches a student’s education. Internships can involve volunteer work or work for pay. An internship is meant to be a ‘cap stone’ experience, typically done junior or senior year, when the student has completed significant coursework in Environmental Sciences and can bring some academic knowledge to the experience. When the time comes, you can discuss internships with your advisor or the Experiential Learning Coordinator.

2. **Research Experience:** Carrying out a research project in Environmental Sciences can be an incredibly valuable and rewarding experience. Under the guidance of a faculty mentor, you can develop your own line of research inquiry and receive academic credit for the research experience, registering under ENSC 401 (Research). This may lead to a Senior Thesis and is a valuable experience for students seriously considering graduate school.

3. **Coursework:** Certain courses provide “hands-on” experience consistent with the purpose of the Experiential Learning requirement. A complete list of these courses can be found on the ES checklist.

4. **Special Programs:** Opportunities such as those offered through the Galapagos program, the Hatfield Marine Science Center, and the SEA semester also provide hands-on skills-based training.

**Pre-Approved Writing Intensive Courses (WIC)**
Every discipline has its own particular standards for writing, and WIC courses are designed to give students practice writing within their major. Some WICs are recommended to students with certain areas of interest while others are open to all students. In many cases, a WIC can be used as part of the Environmental Sciences core or the specialization curriculum.

**Any Area of Interest**
- AG 421 (3) Leadership Development
- BB/BI 317* (3) Theory and Practice of Science
- BI 371 (3) Ecological Methods
- BI 306H (3) Environmental Ecology
- ENSC 479 (3) Environmental Case Studies
- FW 435 (3) Wildlife in Agricultural Ecosystems
- GEO 323 (4) Climatology
- GEO 330 (3) Geography of International Development and Globalization
- GEO 427 (4) Volcanology
- GEO 463 (4) Geophysics and Tectonics
- HSTS 415 (3) Theory of Evolution and Foundation of Modern Biology
- HSTS 419 (3) Studies in Scientific Controversy: Methods and Practices
- HSTS 425 (3) History of the Life Sciences

**Botany Interest**
- BB/BI 317* (3) Theory and Practice of Science
- BOT 323 (3) Flowering Plants of the World

**Environmental Law and Policy Interest**
- AREC 434 (3) Environmental & Resource Economics
- AREC 461 (3) Agricultural and Food Policy Issues
- FOR 460 (4) Forest Policy
- PS 449 (4) Topics in Comparative Politics

**Resource Economics Interest**
- AREC 461 (3) Agricultural and Food Policy Issues
- ECON 428 (4) Introduction to Economic Research
- ECON 439 (4) Public Policy Analysis

*Advisor approval & departmental override required to enroll in BB/BI 317
A. GRADUATION REQUIREMENTS

( ) 2.0 GPA in major coursework (sections C, D, E, & F)  ( ) 180 Total Credits
( ) Minimum cumulative OSU GPA of 2.0  ( ) 60 Upper Division Credits (300-level or above)
( ) 36 credits in the major of which 24 must be upper division  ( ) 45 of the last 75 credits must be taken through OSU
( ) Foreign Lang.: 2 yrs of HS, or 2 terms of college  ( ) C-minus or above in 300-level & above major coursework

B. OSU BACCALAUREATE CORE COURSES

SKILLS COURSES (15 credits)
- WR 121, Speech, & Math must be completed within the first 45 credits of OSU coursework.
- WR II must be completed within the first 90 hrs of OSU coursework.
- Transfer students with sophomore standing or above must complete WR II and Speech within the first 45 hrs of OSU coursework

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing 121 (with grade of C- or above)</td>
<td>3</td>
</tr>
<tr>
<td>Writing II</td>
<td>3</td>
</tr>
<tr>
<td>Speech (COMM 111, 114, or 218)</td>
<td></td>
</tr>
<tr>
<td>Math 105 or higher</td>
<td>3</td>
</tr>
</tbody>
</table>

PERSPECTIVES COURSES (24 credits)
- No more than 2 courses from any one department may be used.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Science (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Biological Science (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>Literature &amp; Arts</td>
<td></td>
</tr>
<tr>
<td>Social Processes</td>
<td>3</td>
</tr>
<tr>
<td>Western Culture</td>
<td></td>
</tr>
</tbody>
</table>

DIFFERENCE, POWER, & DISCRIMINATION (DPD) (3 credits)
- (suggested: FW 340, AG 301, GEO 309)

SYNTHESIS COURSES (6 credits)
- Courses chosen in this section cannot be in the same department.
- Synthesis requirements may be met with courses designated with superscript in Section C3 (page 2 of checklist).

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>Science, Technology &amp; Society</td>
<td>3</td>
</tr>
</tbody>
</table>

WRITING INTENSIVE COURSE (WIC) (3 – 4 credits)
- Approved WIC courses: AG 421, AREC 434, AREC 461, BB/BI 317*, BI 306H, BI 371, BOT 323, ECON 428, ECON 439, ENSC 479, FOR 460, FW 435, GEO 323, GEO 330, GEO 427, GEO 463, HSTS 415, HSTS 419, HSTS 425, PS 449 (Consult with your advisor about alternative approved courses; *Advisor approval required to take BB/BI 317)

C. BASIC SCIENCE & MATH COURSES (51-53 credits)
- No S/Us; Courses taken in this section can double count with Bacc Core requirements.

1. MATH (8 credits)
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 251</td>
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<tr>
<td>MTH 252 or MTH 268</td>
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2. CHEMISTRY (15 credits)
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CH 121 or CH 231/261</td>
<td></td>
</tr>
<tr>
<td>CH 122 or CH 232/262</td>
<td></td>
</tr>
<tr>
<td>CH 123 or CH 233/263</td>
<td></td>
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</tbody>
</table>

3. BIOLOGY (12 credits)
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BI 211</td>
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<tr>
<td>BI 212</td>
<td></td>
</tr>
<tr>
<td>BI 213</td>
<td></td>
</tr>
</tbody>
</table>

4. PHYSICS (8 - 10 credits)**
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 201 or PH 211</td>
<td></td>
</tr>
<tr>
<td>PH 202 or PH 212</td>
<td></td>
</tr>
<tr>
<td>PH 203 or PH 213 (not required)</td>
<td></td>
</tr>
</tbody>
</table>

** Students planning to attend graduate school in science should complete a full year of physics – PH 203 or PH 213

5. STATISTICS (8 credits)
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ST 351</td>
<td></td>
</tr>
<tr>
<td>ST 352</td>
<td></td>
</tr>
</tbody>
</table>

Electives required!
Completing all major requirements will not necessarily give you the required 180 total credit hours and 60 upper division credit hours needed to graduate. 24 – 36 elective credits are required in addition

Keep track of your total credits and upper division credits.
D. ENVIRONMENTAL SCIENCES & HUMANITIES CORE (28-38 credits)

- No S/Us in Section D; Courses taken in Section D can double count with Baccalaureate Core requirements.
- Courses in bold are offered via Ecampus only.

1. ENVIRONMENTAL SCIENCES ORIENTATION (1 credit)
   - ENSC 101 Offered Fall Term Only

2. NATURAL ENVIRONMENTAL SYSTEMS (12–17 credits)
   - (3-4 cr) Atmosphere  
     - Choose one: ATS 210, ATS 420, GEO 323
   - (3-4 cr) Biosphere  
     - Choose one: BI 370
   - (3-5 cr) Hydrosphere  
     - Choose one: GEO 335S, FW 456, GEO 487, OC 201
   - (3-4 cr) Lithosphere  
     - Choose one: SOIL 205, SOIL 395S, GEO 202, GEO 221, GEO 352S

3. HUMANS AND THE ENVIRONMENT (15-20 credits)
   - (3-4 cr) Economics  
     - Choose one: AREC 250, ECON 201, ECON 202
   - (3-4 cr) Ethics & Environmental Ethics  
   - (3-4 cr) Human Environment  
   - (3-4 cr) Environmental Law & Policy  
   - (3-4 cr) Environmental Management  

E. SPECIALIZATION AREA (≥27 credits)

- No S/Us in Specialization Area
- Courses taken in Specialization Area can double count with Bacc Core requirements.
- Courses taken in Specialization Area cannot double count with Sections C or D above.

   (≥27 cr) _______________________________________

F. EXPERIENTIAL LEARNING (3-12 credits)

Requirement can be met by:
- ENSC 410 Internship
- ENSC 401 Research
- Programs: SEA, Hatfield Marine Science Center, etc.
- Coursework: Courses that provide hands-on training in lab or field research methods, mapping techniques (field or GIS), or environmental planning and project design. Examples include: BI 371WIC, BOT 341, BOT 440, CH 324, SOIL 466, SOIL 468, FW 255, FW 425, GEO 365, GEO 495, GEO 497, RNG 441, Z 352. These classes can double count with any other Bacc Core or Environmental Sciences requirements. Consult with your advisor for alternative approved courses.

   (3-12 cr) _______________________________________
Environmental Sciences Undergraduate Program:

The Specializations

Students should meet with their Environmental Sciences Academic Advisor to discuss specialization choices. Once a specialization has been declared, students will be assigned to an appropriate specialization advisor. At that time, students should contact a specialization advisor using the information listed below.

To declare a specialization, students must complete the Undergraduate Academic Program of Study form, using the numeric code corresponding to the selected specialization when completing the form. If declaring a minor, this form must be signed by the minor advisor. All completed forms must be signed and stamped by an academic advisor in the CEOAS Undergraduate Advising Office in Wilkinson 104. To declare a certificate, contact the advisor listed for the certificate to obtain a certificate declaration form.

<table>
<thead>
<tr>
<th>Specialization (Registrar's Code)</th>
<th>Advisor</th>
<th>Department (or College)</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Ethics Certificate (C200)</td>
<td>Courtney Campbell</td>
<td>Philosophy</td>
<td>541-737-5654</td>
</tr>
<tr>
<td>Aquatic Biology Option (501)</td>
<td>Lorenzo Cinnelli</td>
<td>Earth, Ocean, &amp; Atmos Sciences</td>
<td>541-737-3142</td>
</tr>
<tr>
<td>Bioenergy Minor (497)</td>
<td>Darr Tucknott</td>
<td>College of Agricultural Sciences</td>
<td>541-737-2240</td>
</tr>
<tr>
<td>Botany Minor (515)</td>
<td>Richard Halse</td>
<td>Botany &amp; Plant Pathology</td>
<td>541-737-5297</td>
</tr>
<tr>
<td>Business and Entrepreneurship Minor (574)</td>
<td>Assigned by Business</td>
<td>Business</td>
<td>541-737-3716</td>
</tr>
<tr>
<td>Environmental Chemistry Option (490)</td>
<td>Staci Simonich</td>
<td>Env. &amp; Molecular Toxicology</td>
<td>541-737-9194</td>
</tr>
<tr>
<td>Environmental Conservation &amp; Sustainability Option (577)</td>
<td>Lori Cramer</td>
<td>Sociology</td>
<td>541-737-5382</td>
</tr>
<tr>
<td>Environmental Health &amp; Safety Minor (704)</td>
<td>Shannon Foley</td>
<td>PHHS Advising</td>
<td>541-737-8096</td>
</tr>
<tr>
<td>Environmental Policy Option (527)</td>
<td>Brent Steel</td>
<td>Political Science</td>
<td>541-737-2811</td>
</tr>
<tr>
<td>Fisheries &amp; Wildlife Minor (734)</td>
<td>Nancy Allen</td>
<td>Fisheries &amp; Wildlife</td>
<td>541-737-1941</td>
</tr>
<tr>
<td>Forestry Minor (706)</td>
<td>Sandy Jameson</td>
<td>Forest Resources</td>
<td>541-737-3299</td>
</tr>
<tr>
<td>Geographic Information Sciences (GIS) Certificate (C540)</td>
<td>Ku’uipo Walsh</td>
<td>Earth, Ocean, &amp; Atmos. Sciences</td>
<td>541-737-1229</td>
</tr>
<tr>
<td>Geography Minor (545)</td>
<td>Kate Ullman</td>
<td>Earth, Ocean, &amp; Atmos. Sciences</td>
<td>541-737-2404</td>
</tr>
<tr>
<td>Horticulture Minor (145)</td>
<td>Kelly Donegan</td>
<td>Horticulture</td>
<td>541-737-5448</td>
</tr>
<tr>
<td>Land-Air Interaction Option (486)</td>
<td>Christoph Thomas</td>
<td>Earth, Ocean, &amp; Atmos. Sciences</td>
<td>541-737-7690</td>
</tr>
<tr>
<td>Nat. Res. &amp; Env. Law &amp; Policy Minor (670)</td>
<td>Tjodie Richardson</td>
<td>Ag. &amp; Resource Economics</td>
<td>541-737-1399</td>
</tr>
<tr>
<td>Pre-Education Option (507)</td>
<td>Cori Hall</td>
<td>Environmental Sciences</td>
<td>541-737-3715</td>
</tr>
<tr>
<td>Renewable Materials Minor (238)</td>
<td>David Smith</td>
<td>Wood Science &amp; Engineering</td>
<td>541-737-8506</td>
</tr>
<tr>
<td>Resource Economics Minor (103)</td>
<td>Tjodie Richardson</td>
<td>Ag. &amp; Resource Economics</td>
<td>541-737-1399</td>
</tr>
<tr>
<td>Soil Science Minor (160)</td>
<td>Kelly Donegan</td>
<td>Crop and Soil Science</td>
<td>541-737-5448</td>
</tr>
<tr>
<td>Terrestrial Ecosystems Option (529)</td>
<td>Bruce McCune</td>
<td>Botany &amp; Plant Pathology</td>
<td>541-737-1741</td>
</tr>
<tr>
<td>Terrestrial Ecosystems Option (529)</td>
<td>Pat Muir</td>
<td>Botany &amp; Plant Pathology</td>
<td>541-737-1745</td>
</tr>
<tr>
<td>Water Science &amp; Resources Option(353)</td>
<td>Julia Jones (Geography)</td>
<td>Earth, Ocean, &amp; Atmos. Sciences</td>
<td>541-737-1224</td>
</tr>
<tr>
<td>Water Science &amp; Resources Option(353)</td>
<td>Roy Haggerty (Geology)</td>
<td>Earth, Ocean, &amp; Atmos. Sciences</td>
<td>541-737-1210</td>
</tr>
</tbody>
</table>
Environmental Sciences
Undergraduate Program

CEOAS Student Services Office
102 & 104 Wilkinson Hall
Corvallis, OR 97331-2904
541-737-1201
email: ensc@oregonstate.edu
http://ceoas.oregonstate.edu/envsci/

Environmental Sciences Director
Larry Becker, Ph.D.
238 Wilkinson Hall
beckerla@science.oregonstate.edu

Academic Advisors
Cori Hall
Head Advisor
cori.hall@oregonstate.edu

Stephany Johnson
Environmental Sciences on campus & Ecampus
Stephany.johnson@oregonstate.edu

Dawn Marie Gaid
Ecampus Environmental Sciences
dawn.gaid@oregonstate.edu

Kate Ullman
On-campus Earth & Environmental Sciences
kate.ullman@oregonstate.edu

Associate Dean for Academic Programs
Anita Grunder, Ph.D.
205 CEOAS Admin. Bldg.
grundera@geo.oregonstate.edu

Additional Campus Offices
Admissions
104 Kerr Admin. Bldg., 541-737-4411
http://oregonstate.edu/admissions/

Registrar
102 Kerr Admin. Bldg., 541-737-4331
http://oregonstate.edu/registrar/

Financial Aid and Scholarships
218 Kerr Admin. Bldg., 541-737-2241
http://oregonstate.edu/financialaid/

University Housing & Dining Services
102 Buxton Hall, 541-737-4771
http://oregonstate.edu/uhds/

Environmental Sciences Listserv

Signing up for the Environmental Sciences listserv (enscasso) keeps you updated on important deadlines and program information as well as informed of opportunities available to you (jobs, internships, scholarships, etc.)

You can join the listserv by visiting this website:
http://lists.oregonstate.edu/mailman/listinfo/enscasso